

# SAMPLE OUTLINE OF A FUTURE LEARNING SUMMER PROGRAMME

## Day 1

- Welcome to Future Learning and our code (Respect, Participate, Try in English).
- Group placement task to test oral communication skills.
- Introduction to Technology, logging on and netiquette.
- Class Formation; icebreakers, agree class rules and sign learning contract.

## Day 2

- Introduction to certification, do self-assessment and set personal objectives.
- Introduction to digital journal or portfolio (Each centre will have a different version).
- Set-up digital journal or portfolio and send link home and to group leaders.
- Do group communication task to prepare for / reflect on afternoon activities.

## Day 3

- Complete introductory entry and statement of objectives on digital journal / portfolio.
- Open section of digital journal / portfolio to record activities and make plan for it.
- Do group communication task to prepare for / reflect on afternoon activities.
- Introduce participation, collaboration and communication awards for first week.

## Day 4

- Update digital journal / portfolio and show classmates.
- What makes a good journal or portfolio, agree on criteria and revise plan.
- Nominations for the best journals / portfolios of the week for each class.
- Do group communication task to prepare for / reflect on afternoon activities.
- Video teams choose idea and research it (use answers to make quiz).

## Day 5

- Review objectives and certification, make any amendments.
- Do group communication task to prepare for / reflect on afternoon activities.
- Give participation, collaboration and communication awards for first Week.
- Recognise best journals / portfolios of week at each level / age-group.

## Day 6

- Create intercultural project page in journal / portfolio.
- Prepare and exchange intercultural questions and check understanding of them.
- Introduce video project to be ready to show by Day 10.

## Day 7

- Update activities section of digital journal / portfolio.
- Research answers to intercultural questions and prepare to show and explain.
- Video teams make project plan / storyboard and assign responsibilities.
- Video teams write script for dialogue / narration on their video.

## Day 8

- Update activities section of digital journal / portfolio and add intercultural page
- Conduct / record interviews for intercultural project and collect other media.
- Video teams practice pronunciation of script.
- Video team's record their video.

## Day 9

- Add video project page to digital journal / portfolio.
- Complete intercultural project page on digital journal / portfolio.
- Video teams edit their video.
- Give participation, collaboration and communication awards for second Week.

## Day 10

- Finish activities section of digital journal / portfolio.
- Complete video project page to digital journal / portfolio.
- Videos are shown in class and the best ones nominated.
- Nominations are presented to school and overall awards given.

### CERTIFICATION

Our unique certificates recognise the range of skills which students develop in their time with us, on internationally recognised scales.

- > Communication Skills (Common European Framework for Languages)
- > Technology Skills (European Digital Competencies Framework)
- > Collaborative Problems Solving (PISA)